# Environmental Health Check Script

Welcome to our assembly to tell you about our environmental health check.

We are already doing brilliant things in our school to look after our fragile planet but can we do even more?

"A journey of a thousand miles begins with a single step" – over the next three weeks we will see how many small steps we can take to becoming a greener school.

We have spent some time today looking at the great things we are already doing for the planet.

We did five surveys to find out what eco-friendly actions are happening in our school.

Here are some of the highlights of what we found:

1.

2.

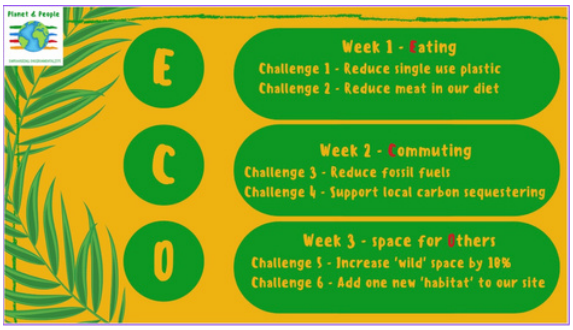
3.

4.

5.

We think we can do even better!

Teacher introduces the Eco Champions:
These are your eco champions and they are going to help you go through the environmental health check. They will encourage you, collect results and make sure everyone understands what they are doing. Ask them if you have any questions.

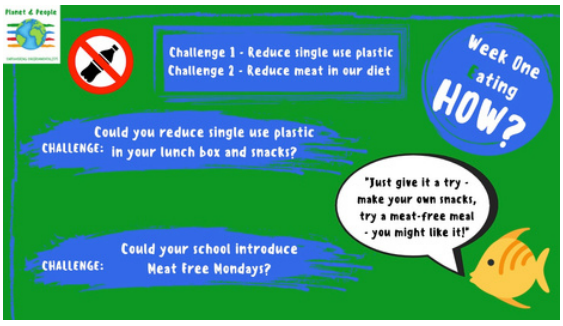



Teacher introduces the environmental health check outline

In the first week we will look at our eating. Why is this important?

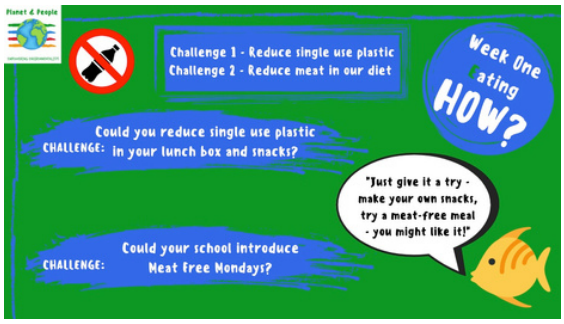
By 2050 there will be more plastic in the sea than fish – we need to think about what our food is wrapped in.

Farm animals and humans make up 96% of all mammals on earth – our food is taking up a lot of space!



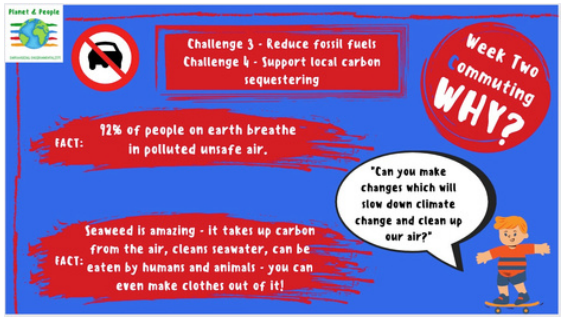

Challenge 1 – can we bring snacks and lunchboxes to school for a week with no single use plastic?

Each class will get a sticker chart to record how many days we manage. Be creative – bring fruit, pop some popcorn, make your own snacks from scratch!




Challenge 2 – can we have one meat free meal this week? Give it a try – you might like it!

Each class will get a sticker chart to record the days we managed to go meat free.




In the second week we will look at commuting – that just means how we travel around. Why is this important?

92% of people on earth breathe in polluted air. That's not good for our bodies.

Seaweed is amazing – it takes up carbon from the air, cleans seawater, can be eaten by humans and animals – you can even make clothes out of it! This is something worth protecting.

Challenge 3: can we travel to school by walking, cycling, sharing lifts or even driving halfway and walking the rest?

Each class will get a sticker chart and we can record the journeys that we manage to use cars less.

Challenge 4: Can we organise a non-uniform day to raise money for seaweed planting? Living in Devon means we have close links with the sea. Maybe we could all come to school dressed as seaweed!? Projects protecting seaweed farms are great for dealing with the damage of fossil fuels.

In the third week we are looking at making space for others. Why is this important?

In the UK we have lost 60% of our wild creatures – that's a lot.

Habitat loss is the biggest threat to wildlife around the world – that means that animals are losing their homes and that's a big problem.

Can we make space for other creatures?

Challenge 5 – can we increase our wild areas at school by 10%? If we measure the wild areas, we can work out how to make a little bit more!

Challenge 6 – we can have a look at the different habitats around our school – areas of trees, ponds and wet areas. What's missing – can we add a new one and see what new creatures arrive?

We are here to help you as we all make changes. Everything and anything we can achieve will make a difference. Giving it a go is the first step!

Thank you for listening and good luck everyone!